

Building each other up



with God as our firm foundation

## St. Paul's Church of England (A) Primary School

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Dear Parents,

As mentioned on our recent newsletter, we have recently reviewed our behaviour procedures and written a new 'Positive Relationships and Behaviour Policy'.

The full policy can be read [here](#) but please see below an overview of the key principles we would like parents to be aware of;

### **The St Paul's Promise.**

We want to create a memorable set of positive behaviour principles that we will use with the children to refer to how they behave. They are positive things we can 'do' and 'achieve' and can be referred to in a wide range of contexts.

**P** - we are **p**roud, we are **p**repared, we are **p**olite

**R** - we are **r**espectful, we are **r**esponsible, we are **r**esilient

**O** - we make the most of every **o**pportunity

**M** - we **m**ake a difference

**I** - we are **i**n control

**S** - we are **s**afe

**E** - we **e**njoy and **e**xcel.

These compliment, but are different to, our Rainbow Christian Values which continue to underpin our approaches and ethos in school.

Our Rainbow Christian Values can be seen as the values that guide us in life to become a well-rounded person.

Our behaviour principles are more specific, action-based things we might 'do' to become 'well behaved'.



## Rewards

Our Behaviour Approach is underpinned by positively reinforcing the good choices that children make. As part of this we will have a number of rewards to motivate and celebrate behaviour.

### Throughout the week -

Children will be rewarded with verbal praise, stickers and house points for good behaviour and effort in learning.

### House Points – (Year 1 to 6)

Children belong to one of our four houses.

**Moseley, Weston, Shugborough, Boscobel,**

### Individual House Point rewards -

When a children reaches;

25 points they are presented with a special sticker

50 points a certificate

75 points a pencil or similar prize

100 badge

(once a badge has been awarded, the child's house points are 'reset' and the can start earning more points toward their next badge!)

### Badges are awarded in the following order -

1- House colour

2- Bronze

3- Silver

4- Gold

5- Emerald

6- Sapphire

7- Ruby

8- Diamond

9- St Paul's Rainbow



## **Collective House Point reward -**

At the end of each half term, the house with the most points will be given a house treat.

This may include-

A disco afternoon

Games afternoon

Sports

Wearing own clothes

Movie afternoon

## **Celebration worship – (Reception to Year 6)**

On Fridays we hold a Celebration Worship. During this time, the following rewards are presented;

Class of the Week treat and trophy

Attendance trophy

Rainbow Christian Values certificate and a badge to wear for the week in each class

Gold Star certificate and badge to wear for the week in each class

(Badges should be returned to class teachers on Friday mornings)

Each Monday, a 'Secret Student' will be selected from each class. Staff will keep an extra close eye on their behaviour and learning that week. If they have done well, their name will be announced in assembly and they will be invited to have lunch or join a little 'tea party' with Mrs Ferretti.

Children can continue to bring in certificates and trophies from home to share their achievement with the rest of the school.

## **Golden Time (Year 1 to 6) -**

For those children who have been 'green' all week, they will have all of their Golden Time during which they can choose their activities.

## **Consequences**

As I'm sure you'll understand, there are times when children make the wrong choice or respond to a situation in a negative way. In these circumstances, there does need to be a consequence to help them understand that some behaviours are not acceptable. We are therefore introducing a graduated response so that there is a clear pathway to follow which is understood by staff, children and parents.

This graduated response begins with giving children a warning and the opportunity to improve their behaviour and make a more positive choice. If the behaviour continues, this may result in the child being moved to the 'yellow light' and they would then have a consequence such as missing part of a play time and 5 minutes of their Golden Time. Continued or more significant behaviour would lead to a longer time missed and could result in a 'red light'. If children are given a red light, parents will be informed at the end of the day on collection or by phone.

A red light would result in a child missing playtime and all of their Golden Time. If a child receives 3 'yellow lights' in a week, parents will be informed.

Some behaviour is more serious and might go straight to a 'red light'. As you will see, the policy also outlines what action will be taken if behaviour escalates and becomes more serious and / or persistent.

Whilst consistency is of course important, we ask that parents understand that as all children are different, some may need more individual strategies.

We will be introducing elements of our policy to children over the coming weeks, starting on Monday. Each week we will be implementing a new 'strand' or 'promise'.

We look forward to working positively with parents on behaviour and celebrating your child's successes with you all. We thank you in advance for your support.

Best wishes,

Mrs J Ferretti

Headteacher

