

Pupil premium strategy statement 2019 -2020



St Paul's Church of England Primary School

'Building each other up – with God as our firm foundation'

School overview

Metric	Data
School name	St Paul's Church of England Primary School
Pupils in school	217
Proportion of disadvantaged pupils	38%
Pupil premium allocation this academic year	£109 560
Academic year or years covered by statement	2019-2020
Publish date	21.2.20.
Review date	January 2021
Statement authorised by	Angela Daniel
Pupil premium lead	Angela Daniel
Governor lead	Abigail Ratcliffe

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+2.95
Writing	+1.13
Maths	+0.14

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2 RWM	65% (non Pupil Premium 73%)
Achieving high standard at KS2 RWM	12% (non Pupil Premium 9%)
Meeting expected standard at KS2 READING	82.4% (non Pupil Premium 81.8%)
Achieving high standards at KS2 READING	29% (non Pupil Premium 54%)
Meeting expected standard at KS2 WRITING	77% (non Pupil Premium 73%)
Achieving high standards at KS2 WRITING	18% (non Pupil Premium 18%)
Meeting expected standard at KS2 MATHS	65% (non Pupil Premium 90%)
Achieving high standards at KS2 MATHS	12% (non Pupil Premium 18%)

Strategy aims for disadvantaged pupils

Measure	Activity
<p>For ALL pupils to receive excellent teaching and learning which builds on solid sequential blocks of learning.</p> <p>Assessment for learning aiming for every child to be within the expectations of their year group.</p>	<p>ALL STAFF trained in Read Write Inc. Pupils are assessed every 6 weeks to ensure that solid progress is made.</p> <p>Purchase Home-School books and provide opportunities for parents to come into school to share in RWI lessons.</p> <p>Education Support staff teach RWI groups.</p> <p>From Year 2 (January 2020) all pupils begin our ENGLISH JOURNEY (solid basis for teaching reading and writing Year 2 – Year 6)</p> <p>Short, targeted Keep up and Pre –teaching in the afternoons for pupils who require reinforcement and repetition.</p> <p>Education Support staff teach Guided reading groups.</p> <p>Education Support staff for pre-teaching and keep up.</p>
<p>For ALL pupils to be masters of mathematics. Mastery Maths strategies ensure that ALL pupils build maths confidence in solid, sequential blocks of learning.</p>	<p>Work with the SHaW maths hub to access staff training and purchase textbooks to embed Teaching for Mastery across all year groups.</p> <p>Outstanding Mastery Maths practitioner/ teacher in Year 1.</p> <p>Invite parents to share in Year 1 Mastery Maths lessons.</p>
<p>Barriers to learning these priorities address</p>	<p>Ensuring staff use evidence-based whole-class teaching interventions.</p> <p>Ensuring that pupils do not miss elements of the whole, broad curriculum</p>
<p>Projected spending</p>	<p>£73 000</p>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Apply Reading Fluency support so that the school achieves at least national average progress scores in KS2.	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing .	Sept 21
Progress in Mathematics	Prioritise Maths teaching across the school – backfilling missing learning blocks so that everyone can make solid progress and achieve average KS2 Mathematics standards.	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve persistent absence of disadvantaged pupils.	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
For Years 1 and 2 pupils who are making slower progress to make accelerated progress.	<p>For teachers to be taking the groups of children who are making slower progress.</p> <p>Purchase new RWI home books and invite parents to come into school to share in RWI lessons.</p> <p>Education support staff to provide targeted support and receive regular training from RWI Lead Teacher.</p>
Barriers to learning these priorities address	Flexibility and sufficient staffing and space depending on the different RWI groupings every 6 weeks.
Projected spending	£ 3000

Targeted academic support for current academic year

Measure	Activity
To develop an early love of reading for pleasure.	Buy and embed use of RWI home books in Early Years and KS1 to increase reading for pleasure.
Developing a love of reading and raising standards of fluency and stamina.	Overhaul library area to be more stimulating.
Backfilling missing blocks of understanding in mathematics.	1:1 and group support using practical apparatus and teacher / TA training in questioning and quality first teaching.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£ 4000

Wider strategies for current academic year

Measure	Activity
Terrific for Twos provision to secure outcomes for families in our local community.	Develop Early Years area (toilets / access/ outdoor environment) in order to be able to open Terrific for Twos provision. Work with Local Authority Early Years staff to ensure stimulating and compliant provision
Priority 2	Sharing a part-time education welfare officer with partner schools to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£20 000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that enough time is given to monitor teaching standards and consequential coaching/ staff development.	Use of additional cover being provided for senior leaders at specific times of the year.
Targeted support	Ensuring enough time for pre-teaching and keep up groups without compromising access	Targeted support provided by Education support staff with specialities (SENCo supporting this work).

	to the whole curriculum for some pupils.	Planning FOR pre-teaching from February 2020. Careful and flexible timetabling constantly reviewed.
Persistent absence	Engaging the families facing most challenges	Personal understanding of family challenges and practical support as required.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Good progress across the school with outcomes secured more and more as Read Write Inc and English Journey are embedded. The outstanding outcomes for Upper KS2 reading (+2.95) were secured by an outstanding teaching assistant using Fresh Start resources.
Progress in Mathematics	Progress in mathematics is not yet solid especially for Pupil Premium pupils. The Mastery Maths approach will take some time to embed and the school is working to backfill missing blocks of understanding 2019-2020.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Attendance	Attendance for all our pupils remains broadly in line with national averages which is good given significant deprivation factors. There has been improvement in specific cases of persistent absence as a result of the school's tracking and working alongside families.