



# The St Paul's Post



Spring 2 – February 2026



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St Paul's CofE Primary School – Pendeford



@StPauls\_CofE

## Welcome to our February edition of our newsletter!

February has arrived at last and we look forward to little signs of spring starting to appear! I think we are all looking forward to the promise of some warmer, brighter days, although I think there are a few cold ones still to endure and the rain seems here to stay a little longer!

January flew by and half term too – we find ourselves halfway through the school year already! The children made a fantastic start to the new term, and we are very proud to see how keen they are to learn and how they are striving to be the best they can be.

Thank you to you, our parents, who continue to support the children and our school.

If you have any questions or concerns or would like any advice, please speak to myself or Mrs Cook informally on the school gate or via the office and we will be happy to help. If the query is specific to your child and their class, please ensure you speak with your child's class teacher in the first instance as they are best place to advise you / offer any reassurance.

Best wishes, Mrs J. Ferretti (Headteacher)



## Assessment information – information leaflets for parents

The DFE provide a selection of parent leaflets providing information about statutory assessments.

Information for parents is available to read online or to download as a PDF leaflet, and explains:

- what parents need to know
- what each assessment involves
- when tests will take place
- how results will be shared and used

You can find all leaflets in our collection of [national curriculum assessments: information for parents](#), which covers the:

- [Phonics Screening Check](#) (Year 1)
- [Optional Key Stage 1 \(KS1\) National Curriculum tests and teacher assessment](#)
- [Multiplication Tables Check \(MTC\)](#)
- [Key Stage 2 \(KS2\) National Curriculum tests](#),
- [Assessment results at the end of KS2](#)

Pupils working below the standards of the national curriculum in one or more subjects may be assessed under an alternative teacher assessment – either the:

- [Pre-Key Stage standards](#)
- [Engagement Model](#)

You will be informed if this is the case for your child.

## Parents Evenings and Mid-Year Reports

Appointments will be available to meet with your child's class teacher on **Wednesday 25<sup>th</sup>** and **Thursday 26<sup>th</sup> February** 3.30-6.30pm. The letter sent with information can be viewed [here](#). We will be using our online booking system as we did in the Autumn term, so please ensure the office have a correct email for any parents with Parental Responsibility. Mid-year reports will be shared and discussed during these meetings. To book, please follow this link [Parents Booking | Parents Login Here](#)

We look forward to meeting with you then.



## Timetable changes

Every decision made at St Paul's has the children we serve at its heart, and we seek to be 'brave' in adapting our provision in the ways that we feel our children most need. Recently, we have found that children have been finding it increasingly difficult to cope with the many demands of the school day, and are lacking the emotional regulation skills and resilience to cope when faced with challenges – within the classroom and beyond. Therefore, when we return after the half term break, we will be making some changes to the way we organise the school day.

Most significantly, we will be adapting the timetable on some afternoons so that one subject, rather than two will be taught. Science will be taught for a whole afternoon each week and History/ Geography, RE, Art/DT and Computing will be taught for a whole afternoon each fortnight. Please be assured, the amount of time spent on each subject over time will not be reduced **but**, we hope that by taking this approach, the children will be able to learn more deeply, with adequate time to extend their thinking and explore topics further. This approach will also reduce cognitive demand and avoid overload, something we feel is having a detrimental impact on our children's wellbeing and learning.

Children who access our Lighthouse provision will continue to access a blend of 'Life Skills' curriculum with elements of the foundation curriculum with their class peers as they do now. Integration and a sense of belonging are fundamental elements of the Lighthouse. The children will be integrated into class for PE, Music, MFL (KS2) and Science over 2 afternoons each week and will also enjoy Art/DT and Computing afternoons with their classes when they are taught (week 2). During week 1, these two afternoons will be based within the Lighthouse. Friday afternoons will be based in the Lighthouse following the Life skills curriculum (and, we hope, enjoying the day with Barney the Dog!).

We appreciate that all children will require some support in getting used to these changes and our visual timetables in class will be used to help children adapt and understand what will be happening each day!

## Not on or near our school – thank you!

A polite reminder that mobile phones should not be used in school by children or adults. We are also a no smoking site – this includes vapes – please do not vape or smoke on the school grounds or immediately outside our gates. Thank you.



## Uniform

Please ensure your child wears the correct items of uniform **every day**.

### **Our current uniform consists of:**

White shirt with maroon/silver striped tie / white blouse / white or maroon polo shirt  
Maroon St Paul's V-necked jumper (with tie) / crew-necked jumper or cardigan  
Grey tailored trousers / skirt or pinafore dress  
Grey/white socks or grey/maroon tights  
Sensible black shoes



### **Summer alternative- here's hoping!!**

Grey tailored shorts / skirt  
Maroon or red / white gingham dress

### **Our Nursery children can wear our OPTIONAL uniform, comprising of:**

Grey or black leggings or joggers  
White or maroon polo shirt (with school logo optional)  
Maroon hoodie (with school logo)

### **Our 'Active Uniform' (PE kit) comprises of:**

Maroon St Paul's sports t-shirt with logo  
Maroon St Paul's hoodie with logo  
**Black** leggings, joggers or shorts (no logos please)  
Trainers

**PLEASE** ensure **ALL** items are **NAMED!** Our lost property bins overflow with unnamed jumpers and hoodies at times and we are unable to reunite them with the correct child if they are not named.

We ask that children do not wear make-up, nail varnish or false nails to school and that no jewellery is worn, other than a small pair of stud earrings (removed on PE days) or an item of jewellery worn for religious purposes. Where children are wearing incorrect items, a telephone call or text message will be sent.

We have a very well stocked pre-loved uniform rail that parents are welcome to access which includes all uniform items, shoes, coats and some bags/lunchboxes which is open to **all parents**. If parents are struggling with the cost of any items, we encourage them to access the rail and also speak with us in confidence to discuss if any further support can be given.

## Time for school!

The gates close at 8.50am each day, it is important children arrive by this time – if they are late, they miss valuable learning time. Where children are consistently late, we will be contacting parents to inform them of the number of minutes of learning missed and this could result in unauthorised absences.



Parents are asked to drop off and leave promptly to avoid getting locked in when the gate closes. To enable us to lock the gate on time and secure the site, parents arriving with their child close to 8.50am will be asked to drop their child(ren) at the gate. A member of staff will ensure that children walk safely to their classes.

This half term, we will be stricter in sending parents and children who arrive after 8.50am to the front office where they will be asked to sign them in as late. This is due to the register closing in class at 8.50am.

Most children should be (and are) walked to their classroom door by an adult each morning. This ensures a safe and settled start to the school day. Some of our older children might walk to class independently, but should be walked by an adult to the school gates as a minimum. With the exception of Year 5 and 6 who may have consent to walk to and from school alone.

## Payments

A polite request to all parents to please ensure that payments - for **school dinners** (Years 3 to 6 unless eligible for benefit related Free School Meals) and **before and after school childcare (Alpha and Omega Club)** - are made promptly. Where arrears are not paid, a referral will be made to the local authority who will take action to recoup these costs and ensure our provision remains financially viable. Please also ensure your child is booked into club by 6pm the day before provision is needed. In emergencies, on the day bookings can be accepted at an additional charge. Please refer to our [Breakfast & Afterschool Club information booklet / policy](#) for information on booking procedures, charges and payments. Many thanks.

Unfortunately, we are not able to offer refunds on after school clubs if they are cancelled after booking.

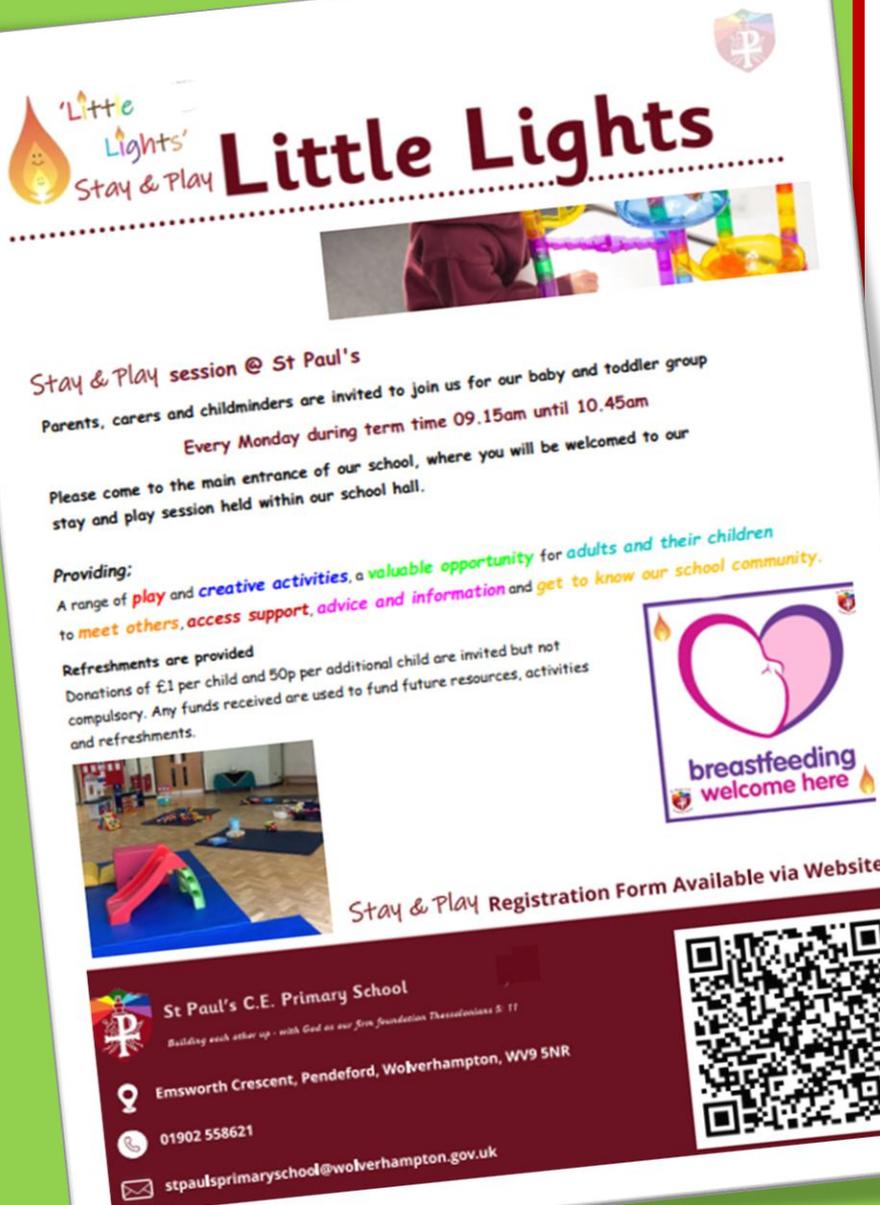
## Toddler and Baby Group

**Little Lights** - our Stay and Play sessions for parents / carers and their babies and toddlers returns on Monday 2<sup>nd</sup> March (Monday 23<sup>rd</sup> Feb is an INSET day).

Sessions are each Monday starting at 9.15am- 10.30am. We hope to see many of you there. Please spread the word – everyone is welcome!

Starting Monday 2<sup>nd</sup> March

Last session – Monday 23<sup>rd</sup> March.



The poster features the 'Little Lights Stay & Play' logo at the top left, which includes a stylized lightbulb with a flame. To the right is the title 'Little Lights' in a large, bold, dark red font. Below the title is a photograph of a child playing with colorful toys. The text on the poster provides details about the sessions, including the location at St Paul's, the time (09.15am to 10.45am), and the activities provided. It also includes a 'breastfeeding welcome here' logo and a QR code for registration. At the bottom, the school's name, address, phone number, and email are listed, along with a small school crest.

**Stay & Play session @ St Paul's**

Parents, carers and childminders are invited to join us for our baby and toddler group  
Every Monday during term time 09.15am until 10.45am

Please come to the main entrance of our school, where you will be welcomed to our stay and play session held within our school hall.

**Providing:**  
A range of **play** and **creative activities**, a **valuable opportunity** for adults and their children to **meet others, access support, advice and information** and **get to know our school community**.

Refreshments are provided  
Donations of £1 per child and 50p per additional child are invited but not compulsory. Any funds received are used to fund future resources, activities and refreshments.

**breastfeeding welcome here**

Stay & Play Registration Form Available via Website

**St Paul's C.E. Primary School**  
*Building each other up - with God as our firm foundation. The Goodness of 11*

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## Inclusive offer

We are incredibly proud at St Paul's of all of our amazing children. We are equally proud of our inclusive approach to ensuring that each and every one of them are given the support, nurture, care and learning opportunities to enable them to flourish.

Our Lighthouse provision has (and continues) to go from strength to strength. The Lighthouse provides children who experience significant barriers to learning within the main classroom with a higher ratio of adult support, an adapted approach and a curriculum which is more appropriate to their learning and emotional needs. We are extremely proud of this provision but it doesn't stop there! Over the last few years, we have reformed our approach to SEND provision and inclusion across school too. We have a high quality and robust 'universal offer' in place, which serves to benefit all children in some way. Universal strategies such as visual timetables, access to sensory regulation toys, calm corners, colourful semantics, flexible seating, table top resources, concrete-pictorial-abstract approach, Zones of Regulation, scaffolding, use of Widgeo / dual coding, brain breaks and Calm Brain to name a few!



A strong universal offer can significantly reduce barriers to learning for children who have experienced trauma, display neurodivergent traits (such as dyslexia, ASC or ADHD) or sensory seeking behaviours, have mental health concerns or learning and cognition needs.

In addition to our 'universal' offer, we also have 'targeted support' and 'specialist' support. These stages make up our wider 'Graduated Response' offer.

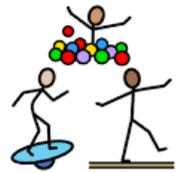
Under targeted support, we have a range of strategies and interventions that we are able to put in place to provide an additional layer of provision for those children who we feel need it. This may include;

Sensory circuits, Cool Kids, Lego Therapy – (Speech Language and Communication skills OR Social Emotional and Mental Health support), Art Therapy, 'I'm a Superhero' (self-esteem), 'Uniquely Me' (awareness of neurodiversity), GRASP, Circle of Friends, Tummy Full of Fireworks, Collaborative Play, school led Speech and Language support, wellbeing programmes, Precision Teaching, Lexia, Nessy.

Whilst consent for targeted support and intervention is not required - as a school we have a duty to identify any barriers to learning a child may have and put appropriate support in place - we do inform parents where their child is receiving / requiring additional provision and always seek to work positively together in partnership with our parents. Parental consent will always be sought for any specialist or external support / involvement which may include; Deep Pressure Massage, TacPac, referrals for external involvement from Outreach, Educational Psychologist, Specialist Teacher, Reflexions, CAMHS, School Nurse or SALT (NHS).

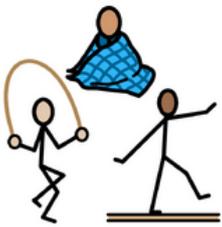
If you have any questions about the support in place for your child, please speak to their class teacher in the first instance. If needed, they will liaise with Mrs Evans, our SENCo, for advice.

## Sensory Circuits and Cool Kids



Sensory Circuits have become an integral part of our daily offer for many children across school, enabling them to regulate and focus better once back in class. However, we have found it increasingly challenging to accommodate the number of children who require access to the sensory circuit area at the same time. Therefore, from Spring 2, we will be reintroducing Cool Kids for some children. Cool Kids sessions will start at 8.30am each day, led by Mrs Savage and Mrs Wadelin. Children should come to the front office on arrival. The children will then complete a 10 minute Cool Kids session to prepare them for the day.

We are delighted that Ms Hayden will also be offering a Cool Kids session just before the end of lunchtime, again, to prepare children for the start of the afternoon's lessons. Sensory Circuits will still be available on an ad hoc basis throughout the day (and at the end of the day for those who currently have it) but will not be offered at the start of the morning or afternoon anymore – Cool Kids is offered instead.



We feel that this approach will meet the needs of more children at a more appropriate time and reduce missed learning time.

SPARKs club will continue for those children who are already accessing it.

## Being 'BRAVE'

As mentioned above, as a school we seek to be 'brave' in adapting our provision in the ways that we feel our children most need. We want our children to be BRAVE too!

This half term will see us start to introduce our new approach to character development. **'I can be BRAVER'** will first be incorporated into the second of our weekly PE sessions and, over time, will be embedded it more widely across our curriculum. 'I can be BRAVER' focuses on developing 5 areas of personal development that we have identified as being essential to cope with the challenges of life, to enjoy success but also learn to cope with disappointment and overcome mistakes.



**B** – be balanced (stay calm and regulated)

**R** – be resilient (cope when things don't go to plan and try again)

**A** – be a problem solver (overcome barriers and work out a way to put things right)

**V** – value the thoughts and ideas of others (know it is ok for people to like different things or have different opinions)

**E** – everyone has something to celebrate (we are all unique, are all special and all have our own goals)

**R** – reap the rewards (enjoying the feeling of success and achievement)

**“Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.” — Joshua 1:9**

## Class Led Worship

Well done to Years 1 and 4 who led the school and their parents in worship last half term, teaching us about The Big Story and celebrating LOVE! Thank you to the class teams who supported the children in putting their worships together.



This half term, we look forward to Class Led Worship from **Year 2** – Thursday 12<sup>th</sup> March, and **Year 6** – Thursday 26<sup>th</sup> March – both at **9am**. Parents are welcome to attend.

Our Early Years children will also be inviting mummies / special ladies into school for their Mothering Sunday celebration on **Friday 13<sup>th</sup> March** – 11am for Nursery and 2.30pm for Reception.

## Eucharist service

Parents and family members will be invited to join us and take communion / receive a blessing for our Easter Eucharist service next month. The date of this service will be shared in due course everyone will be welcome!

## Absence notification

If your child is absent from school for any reason, please call the office to inform us **as soon as possible**. We are legally required to ensure the attendance register accurately records reasons for absence. As well as this, we have a duty of care to all our children and must ensure we are aware of any reasons for them not being in school and check they are safe and well. Should your child be absent and no message received, the office will contact you.

If your child is absent for more than a few days, please phone regularly to keep us updated. In line with our safeguarding procedures, we may request a safe and well call with the child.

# Do I need to keep my child off school?

<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

## Packed lunches

A polite reminder to parents of the importance of a balanced packed lunch for your child. A healthy, balanced diet is essential for good growth and development, as well as ensuring your child has the necessary energy and fuel to focus and concentrate in school.

Children should **not** have sweets or fizzy drinks in their lunchboxes. We also advise that 'treat' items (e.g biscuit or cake and crisps) are kept to a **minimum** – one per day. The NHS provide helpful guidance on packing suitable lunchboxes and there are lots of ideas for fun, appetising food options online.

[Lunchbox ideas and recipes – Healthier Families - NHS](#)

[The Eatwell Guide - NHS](#)

If you require advice and support with your child's diet, please speak with their class teacher and we can help. The school nursing team can also offer advice.

## Grapes

If sending your child with grapes for a snack or as part of their lunch, please ensure they are cut lengthways for their safety. Whole, uncut grapes present a significant choking hazard for children.

[Why are grapes so dangerous? | Child Accident Prevention Trust](#)

## Snack items

When sending in snacks for KS2 children to enjoy at playtime, please ensure it is a healthy item – fruit or a cereal bar for example - **no crisps or chocolate bars. Sweets should not be brought into school.**

## NO nuts please!

Also, another polite reminder to all parents that we are a 'No Nut School' and ask that parents refrain from sending children into school with nuts or items obviously containing nuts (peanut butter and Nutella for example). We do have a number of children in school who have severe nut allergies and whilst we can never guarantee that children won't come into contact with nuts, these measures will help reduce risk. We also have a number of other, wider measures in school to manage food intolerances and ensure our children remain safe. We acknowledge the health benefits of nuts but recommend that these are enjoyed outside of school. We are aware that some chocolate spreads do NOT contain nuts. However, children should not bring items containing this into school either. Staff are unable to tell the difference between a 'no nut' spread and spread containing nuts and therefore potentially endangering a child's life. Chocolate spread is an item best enjoyed as an occasional treat at home rather than a healthy lunchbox option.



## Birthday sweets

If your child is celebrating a birthday, we do allow birthday sweets to be given out. They should be handed to the class teacher in the morning to be shared out at the end of the day. Sweets must be individually wrapped, and **no sweets or chocolates containing nuts please.** To ensure that all children can be included in the treat, please also consider that we have some children in school who are not allowed products containing gelatine which is in a lot of sweets. Thank you.

## Lunchbox tips



### Keep them fuller for longer

Base the main lunchbox item on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can.



### Freeze for variety

Keep a small selection of different types of bread in the freezer so you have a variety of options – like bagels, pittas and wraps, granary, wholemeal and multigrain.



### DIY lunches

Wraps and pots of fillings can be more exciting for kids when they get to make them. Dipping foods are also fun and a nice change from a sandwich each day.



### Cut back on fat

Pick lower-fat fillings – like lean meats (including chicken or turkey), fish (such as tuna or salmon), lower-fat spread, reduced-fat cream cheese and reduced-fat hard cheese. And try to avoid using mayonnaise in sandwiches.

[See more healthier swap ideas](#)



### Mix your slices

If your child does not like wholegrain, try making a sandwich from 1 slice of white bread and 1 slice of brown bread.



### Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A Day. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



### Ever green

Always add salad to sandwiches and wraps too – it all counts towards your child's 5 A Day!



### Cheesy does it...

Cheese can be high in fat and salt, so choose stronger-tasting ones – and use less of it – or try reduced-fat varieties.



### Cut down on crisps

If your child really likes their crisps try reducing the number of times you include them in their lunchbox, and swap for homemade plain popcorn or plain rice cakes instead.



### Add bite-sized fruit

Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes or melon slices to make it easier for them to eat. Add a squeeze of lemon juice to stop it from going brown.



### Tinned fruit counts too

A small pot of tinned fruit in juice – not syrup – is perfect for a lunchbox and easily stored in the cupboard.



### Swap the fruit bars

Dried fruit like raisins, sultanas and dried apricots are not only cheaper than processed fruit bars and snacks but can be healthier too. Just remember to keep dried fruit to mealtimes as it can be bad for teeth.



### Switch the sweets

Swap cakes, chocolate, cereal bars and biscuits for malt loaf, fruited teacakes, fruit breads or fruit (fresh, dried or tinned – in juice not syrup).



### Yoghurts: go low-fat and lower-sugar

Pop in low-fat and lower-sugar yoghurts or fromage frais and add your own fruit.



### Get them involved

Get your kids involved in preparing and choosing what goes in their lunchbox. They are more likely to eat it if they helped make it.



### Variety is the spice of lunch!

Be adventurous and get creative to mix up what goes in their lunchbox. Keeping them guessing with healthier ideas will keep them interested and more open to trying things.



### Plan to Eatwell

The guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. It can be really useful when thinking about what goes into kids' lunchboxes.

[The Eatwell Guide](#)

**School Dinners** Our menu has been updated slightly for the return to school – please see below. To ensure that children are eating a full and balanced meal, please note that next half term, we are going to trial **no longer serving sandwiches**. Jacket potatoes and pasta will still be available daily, alongside the main meal and vegetarian options so there is plenty of choice! We have found that many children are only having a sandwich each day and that most of this is ending up in the bin at the end of lunch. We ask that parents make their children aware of this and help them to choose an alternative option.

Spring Term 2026 St Pauls C of E Primary School

### WEEK 1

**St Pauls C of E Primary School**  
Week Commencing  
23.02.26. 16.03.26. 20.04.26. 11.05.26

**Monday**  
Pork Sausages  
Vegetarian Sausage (V)  
Served with Mashed Potato,  
Garden Peas, Carrots  
Lemon Sponge served & Custard

**Tuesday**  
Homemade Beef Lasagne  
Vegetarian Lasagne (V)  
Served with Sweetcorn,  
Mixed Garden Salad,  
Diced Herby Potatoes  
Shortbread Finger with Fruit Wedges

**Wednesday**  
Roast Chicken with Gravy  
Roast Quorn Fillet (V)  
Served with Roast Potatoes,  
Green Beans, Carrots  
Iced Chocolate Sponge

**Thursday**  
Beef and Rice Burrito  
Vegetarian Enchilada (V)  
Served with Fluffy Rice,  
Sweetcorn, Broccoli  
Apple Crumble & Custard

**Friday**  
Fish Fingers & Tomato Ketchup  
Cheese & Tomato Pizza (V)  
Served with Oven Chips,  
Garden Peas, Baked Beans  
Famous Fruity Friday

### WEEK 2

**St Pauls C of E Primary School**  
Week Commencing  
02.03.26. 23.03.26. 27.04.26.  
18.05.26

**Monday**  
Beef Burger in a Bun  
Tomato & Pizza Cheese Pinwheel (V)  
Served with Roasted Potato Wedges,  
Mixed Garden Salad, Coleslaw  
Jam Sponge

**Tuesday**  
BBQ Chicken  
Vegetable and Bean Stir Fry (V)  
Served with Fluffy Rice,  
Garden Peas, Broccoli  
Mini Sultana Oat Cookie with Fruit  
Slices

**Wednesday**  
Roast Turkey with Gravy  
Vegan Quorn Sausage (V)  
Served with Roast Potatoes,  
Green Beans, Carrots  
Pineapple Upside Down Cake  
with Custard

**Thursday**  
Chicken Wrap  
Cheese & Tomato Pizza (V)  
Served with Roasted Potato Wedges,  
Sweetcorn, Mixed Garden Salad  
Chocolate Brownie

**Friday**  
Salmon Fish Fingers or Fish Fingers  
& Tomato Ketchup  
Vegetable Fingers (V)  
Served with Oven Chips,  
Garden Peas, Baked Beans  
Famous Fruity Friday

### WEEK 3

**St Pauls C of E Primary School**  
Week Commencing  
09.03.26. 13.04.26. 04.05.26

**Monday**  
Cheese, Tomato & Ham Pizza  
Mixed Bean Fajita (V)  
Served with Roasted Potato  
Wedges, Mixed Garden Salad, Coleslaw  
Shortbread

**Tuesday**  
Chicken Curry & Rice  
Macaroni Cheese (V)  
Served with Warm Baguette,  
Garden Peas, Broccoli  
Chocolate Sponge with Custard

**Wednesday**  
Toad in the Hole with Gravy  
Cheese and Potato Pie (V)  
Served with Mashed Potato,  
Carrots, Green Beans  
Banana Home Bake

**Thursday**  
Pasta Bolognaise  
Veggie Mince Pasta Bolognaise (V)  
Served with Bread,  
Sweetcorn, Broccoli  
Chocolate Cookie

**Friday**  
Fish Fingers & Tomato Ketchup  
Vegan Quorn Sausage (V)  
Served with Oven Chips,  
Garden Peas, Baked Beans  
Famous Fruity Friday

**AVAILABLE DAILY:**  
Either Pasta with Tomato & Basil Sauce  
or Jacket Potato topped with either Baked Beans,  
Cheese or Tuna Mayonnaise

Choice of Sandwiches  
Cheese, Tuna Mayonnaise, Egg Mayonnaise or Ham,  
Choice of Freshly Baked Bread, Salad Bar, Fresh Fruit,  
Fruit Yoghurt, Jelly and Water.





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## Parking



It seems a shame to be having to mention parking again, but we continue to experience a number of cars coming unnecessarily into the cul-de-sac off Emsworth Crescent. As a school, we receive complaints and comments daily from a number of parents who are concerned about the risks to our children. There have been a number of near misses and just before half term, a vehicle was struck. Sadly, there have also been incidents where parents have spoken to others aggressively outside school. Please refrain from this and from using unacceptable language, particularly in front of our children.

We ask again that parents PLEASE walk to school or park in Morrisons' carpark if travel is necessary. If you do park in Emsworth Crescent, please do so safely and legally. We ask that cars do not drive into/park actually within the cul-de-sac unless there is an **exceptional circumstance**. Please also do not park directly outside the pedestrian gates, the staff carpark gates or the gates to the Morrisons' delivery yard and be considerate of other road users and residents.

Last half term, we were visited by the police on a few occasions. On these days, there was a noticeable reduction in the number of cars parking outside the school gates – this suggests that these parents know they should not park there and are able to park elsewhere if needed.



We still await the outcome of proposals to put restrictions in place in the area to improve safety during drop off and collection. In the meantime, your consideration and co-operation in parking elsewhere when possible would be much appreciated.

If any parents would like to report their concerns to the council, please do so via this link [Contact Road Safety | City Of Wolverhampton Council](#)

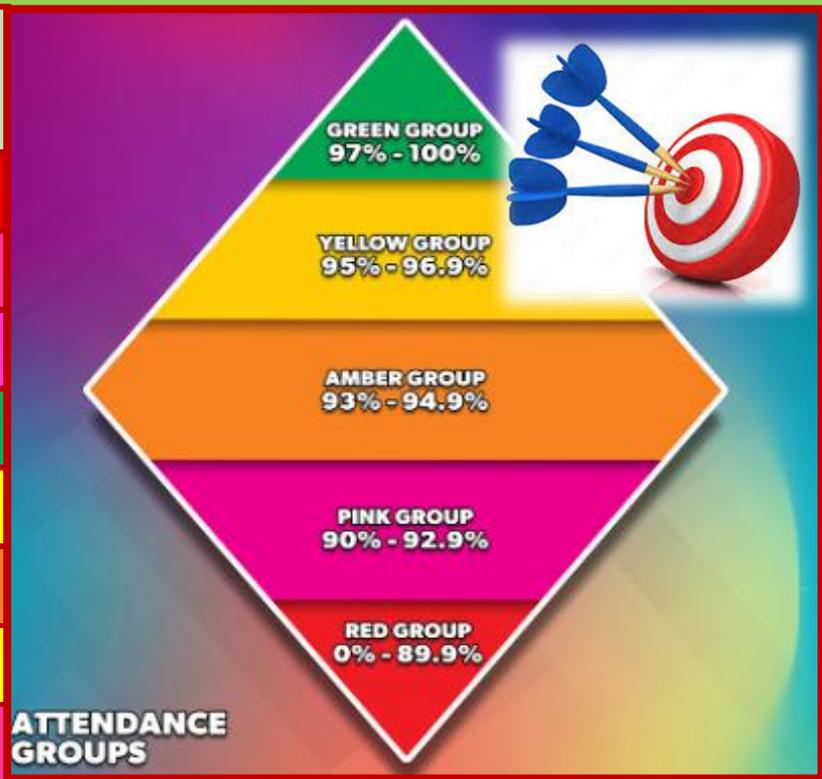
**Enrichment Clubs...** will begin again from **Monday 2<sup>nd</sup> March** and will run until **w/c Monday 23<sup>rd</sup> March (4 weeks)**.

A letter detailing our club offer will be sent out early next week and a message will be sent when places will go live on the Gateway app for booking. Places are limited and allocated on a first come, first serve basis for the half term.



**Clubs must be booked under 'Clubs' and then paid for via 'Payments' in the Gateway app to secure the place.**

Spring 1 Attendance	
Nur	86.2%
Rec	91.1%
Yr1	92.1%
Yr2	97.0%
Yr3	96.1%
Yr4	93.9%
Yr5	95.4%
Yr6	92.0%



Spring 1 Whole School (Y1-6)	94.3%	Year so far Whole School (Y1-6)	94.3%
National	94.9%	National	94.4%

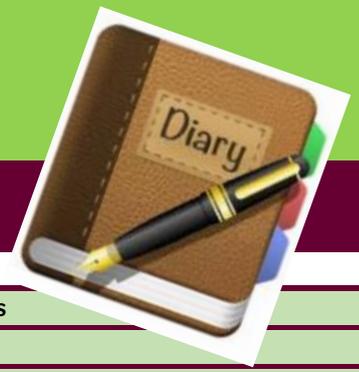
GREEN	Best chance of academic success
YELLOW	Risk of underachievement
AMBER	Serious risk of underachievement
PINK	Severe risk of underachievement
RED	Extreme risk – persistent absentee

School attendance is vital for a child's future success. This year we are aiming to further improve our whole school attendance and would appreciate parents' support in ensuring children are always at school when they are able to be.

The parent of every child whose attendance is at least 96% at the end of the half term will be entered into a prize draw to win a £25 shopping voucher. We will also be introducing rewards and incentives for the children in school too.

Please read our information - [Why does attendance matter?](#)  
And our school [Attendance Policy](#).

# Diary Dates



## February

Monday 23 <sup>rd</sup>	INSET day – school close to pupils
Tuesday 24 <sup>th</sup>	Book Fair in school this week
Wednesday 25 <sup>th</sup>	Junior PSCO programme starts for Year 4 and 5 pupils
Wednesday 25 <sup>th</sup>	Parents' Evening 3.30-6.00pm
Thursday 26 <sup>th</sup>	Parents' Evening 3.30-6.00pm
Friday 27 <sup>th</sup>	Early Years Stay & Play

## March

Sunday 1 <sup>st</sup>	Circle Church – 3pm
Wednesday 4 <sup>th</sup>	Y1 BCLM visit
Thursday 5 <sup>th</sup>	World Book Day
Saturday 7 <sup>th</sup>	Church Spring Fair
Monday 9 <sup>th</sup>	Own clothes day (Easter Egg Hunt fundraising)
Tuesday 10 <sup>th</sup>	Little Makers Follow-up workshop Y1
Wednesday 11 <sup>th</sup>	Year 4 Residential
Wednesday 11 <sup>th</sup>	Reflexions Chat Café 9am
Thursday 12 <sup>th</sup>	Year 1 Phonic Screen Parents meeting 2.30pm
Thursday 12 <sup>th</sup>	Year 2 Class Led Worship
Friday 13 <sup>th</sup>	Y4 return from Boreatton Park
Friday 13 <sup>th</sup>	Early Years Mothering Sunday celebration – 11am for Nursery. 2.30pm for Reception
Tuesday 17 <sup>th</sup>	Y3/4 Girls football event
Wednesday 18 <sup>th</sup>	Reflexions Parent Workshop 3.30-4.00pm
Friday 20 <sup>th</sup>	Easter Egg Hunt – from 3.30pm
Wednesday 25 <sup>th</sup>	Year 6 Reflexions workshop – SATs preparation
Thursday 26 <sup>th</sup>	Year 6 Class Led Worship
Thursday 26 <sup>th</sup>	Easter Bonnet Parade – 2.45pm
Friday 27 <sup>th</sup>	End of term awards / Easter worship 9am
Friday 27 <sup>th</sup>	Last day of term 2.00pm finish – no afterschool club on this day

Monday 30<sup>th</sup> March – Friday 10<sup>th</sup> April – Easter Holidays

## April

Monday 13 <sup>th</sup>	Back to school
Friday 17 <sup>th</sup>	Year 6 Swimming starts
Monday 27 <sup>th</sup>	Full Governing Body
Thursday 30 <sup>th</sup>	Year 3 Class Led Worship

## May

Friday 1 <sup>st</sup> May	Think Tank trip Year 3 & Year 5
Sunday 3 <sup>rd</sup>	Circle Church 3pm
Monday 4 <sup>th</sup>	Bank Holiday Monday – school closed
Monday 11 <sup>th</sup>	KS2 SATs week
Friday 15 <sup>th</sup>	Early Years Stay & Play
Tuesday 19 <sup>th</sup>	Class photos and Y6 leavers photos
Tuesday 19 <sup>th</sup>	Year 4 Singing in the Halls
Thursday 21 <sup>st</sup>	Year 4 Class Led Worship
Thursday 21 <sup>st</sup>	Year 6 Reflexions workshop – transition to secondary school

Mon 25<sup>th</sup> May – Friday 29<sup>th</sup> May – Half Term

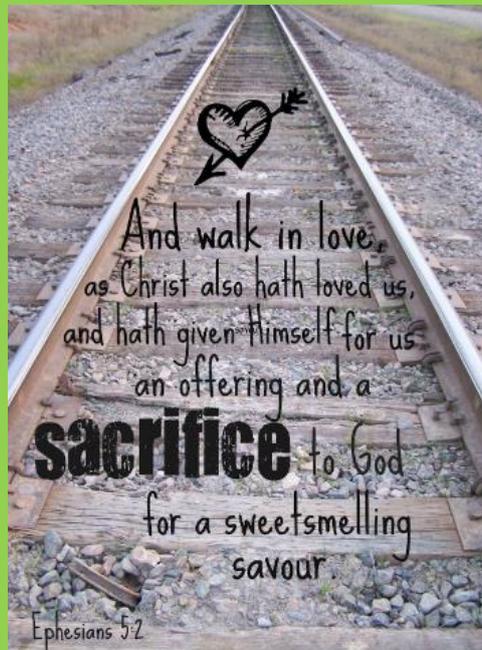
# Our St Paul's Promise;

## Our St Paul's Promise

At St Paul's, we are safe, prepared and respectful.



- P** We are prepared
- R** We are respectful
- O** We make the most of every oppportunity
- M** We make a difference.
- I** We are in control
- S** We are safe
- E** We excel.



## Rainbow Christian Values;

**Togetherness, Trust, Honesty, Courage, Forgiveness, Joyfulness, Humility**

Our Mission Statement;

*Building each other up—with God as our firm foundation.*

(The Bible: I Thessalonians 5:11)





## Term Dates 2025-26

### Autumn Term 2025

Term starts:	Wednesday 3 <sup>rd</sup> September
Half Term:	Monday 27 <sup>th</sup> - Friday 31 <sup>st</sup> October
Term ends:	Friday 19 <sup>th</sup> December
Christmas Holidays:	Monday 22 <sup>nd</sup> December 2025 - Friday 2 <sup>nd</sup> January 2026

### Spring Term 2026

Term starts:	Monday 5 <sup>th</sup> January 2026
Half Term:	Monday 16 <sup>th</sup> - Friday 20 <sup>th</sup> February
Term ends:	Friday 27 <sup>th</sup> March
Easter Holidays:	Monday 30 <sup>th</sup> March - Friday 10 <sup>th</sup> April

### Summer Term 2026

Term starts:	Monday 13 <sup>th</sup> April
Half Term:	Monday 25 <sup>th</sup> May - Friday 29 <sup>th</sup> May
Term ends:	Monday 20 <sup>th</sup> July
Summer Holidays:	Tuesday 21 <sup>st</sup> July —Monday 31 <sup>st</sup> August

### 2025-26 Training Days—school closed to pupils:

Monday 1<sup>st</sup> September 2025

Tuesday 2<sup>nd</sup> September 2025

Monday 3<sup>rd</sup> November 2025

Monday 23<sup>rd</sup> February 2026

Monday 20<sup>th</sup> July 2026

### Autumn Term 2026

Term starts:	Tuesday 2nd September 2026 (To be confirmed – potential INSET day.)
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# St Paul's C of E Primary School

## Keeping You Safe



### SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

- Do you have concerns?
- Has someone made a disclosure?
- Who can you talk to?



At St Paul's the safety of our children is of upmost importance. It is everyone's responsibility to safeguard our children but speak to one of the people below if you are worried.

<p><b>Mrs J. Ferretti</b> Headteacher Designated Safeguarding Lead</p>		<p><b>Miss D. Woods</b> Deputy Designated Safeguarding Lead</p>	
<p><b>Miss G. Pinches</b> Deputy Designated Safeguarding Lead (from Jan 26)</p>		<p><b>Ms B. Clarke</b> Deputy Designated Safeguarding Lead</p>	
<p><b>Mrs R. Cook</b> Online Safety Leader</p>		<p> Protect and safeguard the welfare of all our children.</p> <p><b>Working together to help safeguard our children</b></p> 	
<p><b>Mrs L Clarke</b> Safeguarding Governor</p>			

If you have a concern about the safety of a child contact **Wolverhampton Multi Agency Safeguarding Hub** by clicking [here](#) or by phone; **01902 555392**

Opening times: Monday to Thursday 8:30am to 5pm, Friday 8:30am to 4:30pm

Outside of the above hours for emergencies on **01902 552999**

If the child or young person is at **immediate risk** of **serious harm** dial **999**

If you suspect or believe a child is suffering or is likely to suffer Significant Harm, including any form of mistreatment or abuse, **you must report your concerns**. All referrals must be confirmed within one hour by completing the on-line multi agency referral form ([MARF](#)).

